



Catholic Regional College Sydenham

12 November 2015 Edition 04:15:15

**2015 College
Theme
'Light the
World'**

The Deputy Principal

ASSESSMENT IN THE VCE – HOW DOES IT WORK?

by the VCAA (Victorian Curriculum Assessment Authority) and are specified in documents referred to as Study Designs. In order for a student to be eligible to receive a Satisfactory (S) result they must demonstrate achievement of several learning outcomes within each VCE unit. These learning outcomes may be seen as the minimum standard of knowledge and skills that students must demonstrate in order for the teacher to assess them as having achieved the learning outcome. If a student does not achieve the learning outcome they will receive a Not Satisfactory (N) result for that unit of study.

With exams commencing for our Year 11 students this week it is important that parents and students have a full understanding of how VCE assessment is conducted. One aspect of a Year 11 VCE Program that students often find different from what they have experienced in the past is the nature of the assessment that occurs. VCE assessment contains two distinct elements.

In order to reduce the amount of assessment that takes place, teachers will generally use SAC tasks to provide a score and to assess a student's achievement of the learning outcome. As such, students are required to achieve a minimum score of 50% on SAC tasks in order to be considered to have achieved the relevant learning outcome. If a student receives less than 50% they will be given a second opportunity to complete the SAC to receive an S result. If the student is then unsuccessful a second time teachers will then use alternative tasks to look for evidence that the student has achieved the learning outcome. If, at this point, the student is unable to demonstrate the relevant skills and knowledge the teacher will award an N result.

In completing a Unit 3 and 4 VCE sequence, students are provided with a score that is used to indicate their level of achievement. This score is arrived at through student completion of numerous SAC (School Assessed Coursework) tasks or SAT (School Assessed Tasks) Projects in selected subjects. This assessment is designed to challenge all students. As such these tasks should produce a range of results with students who have demonstrated the highest levels of knowledge and skills receiving the highest scores and those who are still establishing these skills receiving the lowest scores. This is the nature of scored assessment in the VCE as it looks to rank all students in a given study from highest to lowest. This process is particularly important in Unit 3 and 4 (Year 12) studies and we look to replicate this process in Unit 1 and 2 (Year 11) studies in order to prepare students for the rigours of the final year of secondary education.

If parents are unsure about the way that assessment works in the VCE it is strongly suggested that they make contact with subject teachers to seek clarification.

The second element of assessment in VCE studies pertains to the student's ability to demonstrate achievement of a range of learning outcomes. These learning outcomes are pre-determined

Cont.../2

Loving Father
We pray in thanksgiving for those who served in our armed forces during time of war.
Especially we pray for those who made the supreme sacrifice for us by giving up their lives in defense of their country.
We pray that the offering of their lives may not have been in vain.
Today we dedicate ourselves to the cause of justice, freedom and peace; and pray for the wisdom and strength to build a better world.
We make this prayer through the
Prince of Peace
Christ our Lord,
Amen

Remembrance Day
Blessed are the peacemakers for they shall be called sons and daughters of God (Matt5.9)
If anyone hits you on the right cheek, offer them the other as well (Matt5.39)
Love your enemies and pray for those

IMPORTANT COLLEGE DATES
Monday 16 - Friday 20 November
Year 12 and Year 11 Exams
Thursday 19 November
Year 12 Formal
Friday 20 November
Applied RE Camp
Monday 23 - Friday 27 November
Year 12 2016 Transition
Monday 30 November - Friday 4 December
Year 11 2016 Orientation

The Acting Principal

YEAR 12 VCE/VCAL TRANSITION: NOVEMBER 23 TO NOVEMBER 27 - ATTENDANCE IS COMPULSORY FOR ALL STUDENTS

The Transition Program is an integral component to the successful commencement of Year 12. The College is determined to provide the best possible start for our students in this vital final year of their secondary education. As such, it is compulsory for all current Year 11 students who are returning to study at the College to attend all classes during this program. The program takes place from **Monday 23 November to Friday 27 November**. During this time teachers will commence the delivery of learning programs as part of Year 12 studies in VCAL, VCE and VET.

Students will experience a robust introduction to the course content in each of their units of study. All staff will commence teaching the Year 12 course material for their subject areas. Homework will be set and checked in the follow-up session within this transition period. Specific study and work requirements to be completed upon return to the 2016 academic year will also be set.

It is important that all families at the College in 2016 are familiar with the **Student Attendance, Achievement and Promotion Policy**. One aspect of this policy is that students must attend all classes at the College, with unapproved absences not exceeding more than two hundred and fifty minutes of class time for each specific subject within a semester of study. Students exceeding this amount of unapproved absence within a given subject will receive an N result for the specific unit due to not fulfilling the attendance requirements. As we commence semester one studies at the College during the transition period, any absences accrued during this time will count towards absence totals in semester one in 2016. As such, students who are absent during this period must contact the College and provide a medical certificate for the absence to be approved. As these students will have fallen behind their fellow students, they are responsible for collecting any work they have missed and for the completion of the holiday homework.

Please do not hesitate to contact the College if you would like any additional information about the Transition Program.

Jeff Mulcahy



Deputy Principal - Learning and Teaching



Recognising Students

Each fortnight in the College Newsletter, we recognise the achievements of many of our 'quiet achievers', those students who should be singled out for the wonderful work they are doing. This fortnight we recognise, celebrate and congratulate the following students:

Bradman Cluster



Frances Deen

This Bradman student of the fortnight is a very positive, passionate and motivated student. She has worked hard this year to excel in her studies. Frances' support of the Oznam House Social Justice initiative is to be commended and the three bags of items she has donated will be put to good use. With the Year 11 Exams starting this week I know Frances will be very busy at home preparing herself so that she can continue to achieve her best results.

Chang Cluster



Roderick Dio

Roderick has been a polite and diligent contributor to the Cluster this year, however his greatest contributions have come through his passion for the visual arts. His media assignment (a short film titled Serum) has been selected to screen at the Sunshine film festival on the 31/10/15. This festival screens only the best of a very large amount of submissions and is judged in competition for a significant financial prize. Roderick collaborated with other students to refine his skills before devoting countless hours to the creation of his finished product. His Home Group Chang 2 along with the rest of the Cluster wish him every success in this competition and want to congratulate him in advance of the festival.

See link to film festival for more information: <http://www.sunshinefilmfestival.com.au/>

Truganini Cluster



Cheryl Canlas

This year Truganini has been blessed with some amazing students who have contributed to the College, with Cheryl Canlas being no exception to this. Cheryl has always been an active and spirited member of the Truganini Cluster and a positive influence to all students at the College. Her enthusiasm and energy was appreciated during Cluster sports and events, as was her ability to bring a smile to your face with her amazing dancing ability and her warm and welcoming manner. We would like to thank Cheryl for all her efforts and wish her well in her future endeavours.

Winton Cluster



Nikolina Visevic

We would like to acknowledge the great efforts of Nikolina Visevic. In October of this year, Nikolina was selected to travel to Brisbane to play in the annual Croatian soccer tournament. For this competition, she played for St. Albans but during the regular 2015 season, she played for Keilor Park. Of the 12 teams in the competition, Nikolina was able to help her side place a very respectable third with teams representing from all corners of the country. She is a very diligent soccer player, contributing immensely in SACCSS soccer this year and definitely featured strongly to help the Winton Cluster win games during 2015. Thanks for your contributions Nikolina and congratulations on your success.

MacKillop Cluster



David Porter

A diligent student who is committed to improve his academic performance. He has been part of an informal study group (M1 + M2) that periodically occurred during Home Group. David has had a tremendous impact in his first year at Sydenham. He has demonstrated great dedication and commitment to his studies and has been heavily involved in our extra-curricular activities, being a willing participant in the tug O war and other Cluster events. It has been an absolute pleasure having David in our Cluster, congratulations and keep up the good work!

Dunlop Cluster



Darem Hinayon

The Dunlop Cluster would like to recognise the persistent endeavour of Darem Hinayon. Darem works without complaint in the Catholic Regional College Bakery, Quatrefoils Restaurant and the Canteen on a regular basis, demonstrating high levels of competence and a great attitude. Darem is a beloved member of the Dunlop 4 Home Group and never fails to bring a smile to the face of both his peers, tutor and staff. Thank you for your sparkling positivity Darem and well done for having a highly successful Year 11.

Unit 3 / 4 VCE END OF YEAR EXAMINATIONS

End of Year VCE examinations commence on Wednesday 28 October and conclude on Wednesday November 18.

Students are reminded of the following:

Examinations are compulsory for all students undertaking a scored Unit 3/4 subject. Examinations will be held in the College Hall or Runnalls House and will be supervised by external supervisors.

Students will be required to check the seating plan, which will be located outside the College Hall, for each examination session.

Students must wear correct school uniform to all examinations and must produce photo ID before entering the examination room.

EMERGENCIES

In the event of an emergency on the day of the examination please contact the school as soon as possible to explain reasons for lateness or non-attendance. Please note that all examination decisions will be made by VCAA based on evidence provided by the school and candidate.

In all cases it is advisable to attend an examination and then submit an application for special consideration after sitting the exam.

⇒ Transport

Students are to find their own way to and from the College during the examination period.

Students should be at school no later than 30 minutes prior to their scheduled examination.

Examination Rules / Procedures

- ⇒ VCAA Examination and College rules apply for the examinations.
- ⇒ Students are to be in full school uniform (summer). Year 12 College T-shirt is acceptable. No student will be permitted on the College grounds if not in the correct College uniform.
- ⇒ No mobile phones or electronic equipment in the examination room.
- ⇒ No pencil cases in the examination room. Students may use a clear plastic pocket.
- ⇒ Clear water bottles (no labels) are permitted.
- ⇒ Students **MUST** have photo id to enter the room. It is important to bring your student card to the examination.
- ⇒ Students should be in the Study Hall, the Library or on the Green between examinations.

2015 VCE Examination Timetable

- Students should check the **starting time** of each examination and **arrive at least 30 minutes earlier**, and be familiar with rules about late admission to examinations.
- The start time for the afternoon session on Thursday 29 October, Friday 30 October, Tuesday 10 November and Wednesday 11 November - when only two sessions are scheduled - is **2.00 pm**.
- The start time for the afternoon session on all other days when three sessions are scheduled is **3.00 pm**.
- The **reading period** is included in the times shown in the timetable. Each examination commences with a 15-minute reading period unless otherwise specified.
- All **written responses** must be in English, unless otherwise instructed in the question book for that particular examination.
- If students are presenting for **performance examinations, Languages examinations oral component** or the **Extended Investigation oral presentation** they will be issued with individual examination advice slips. Photo identification and examination advice slips must be presented for entry to their assessment. In some cases, students in regional and rural areas may be required to attend venues in Melbourne.
- The following examinations **have an audio component**: Music Style and Composition, Music Performance, VET Music Technical Production and all Languages **except** Indigenous Languages of Victoria, Classical Greek, Classical Hebrew and Latin.

From the Director of Curriculum

Monday 16 November	9.00 am – 10.45 am Systems Engineering	11.45 am – 2.00 pm Chinese First Language German Greek Japanese Second Language Religion and Society	3.00 pm – 5.15 pm Media
Tuesday 17 November	9.00 am – 10.45 am VET Music Technical Production	11.45 am – 2.00 pm Global Politics Vietnamese	3.00 pm – 5.15 pm French Spanish
Wednesday 18 November	9.00 am – 10.45 am VET Engineering Studies VET Laboratory Skills	11.45 am – 2.00 pm Indonesian First Language Indonesian Second Language Italian	3.00 pm – 5.15 pm Chinese Second Language Chinese Second Language Advanced

Monday 16th November 2015

Session 1	(1 1/2Hr +10 Min RT)	ADVANCED GENERAL MATHS	CRATE (95)	8:45AM-10:25AM
Session 2	(1 1/2Hr +10 Min RT)	BUSINESS MANAGEMENT MEDIA	CRATE (88)	11:20AM-1:00PM
Session 3	(1 1/2Hr +10 Min RT)	ENGLISH LANGUAGE VET HOSPITALITY	CRATE (84)	1:50PM-3:30PM

Yr. 11 completing unit 3/4 VET Music & Tech Prod, Global Politics, French or Spanish have study day

Tuesday 17th November 2015

Session 1	(1 1/2Hr +10 Min RT)	CHEMISTRY HHD (single unit)	CRATE (92)	8:45AM-10:25AM
Session 2	(1 1/2Hr +10 Min RT)	OUTDOOR EDUCATION VET FURNISHING	CRATE (79)	11:20AM-1:00PM
Session 3	(1 1/2Hr +10 Min RT)	LEGAL STUDIES VET INFORMATION TECHNOLOGY FABRICS	CRATE (67)	1:50PM-3:30PM

Yr. 11 completing unit 3/4 VET Lab skills, Vet Engineering, Indonesian, Italian or Chinese have study day

Wednesday 18th November 2015

Session 1	(1 1/2Hr +10 Min RT)	ART PHYSICAL EDUCATION	CRATE (77)	8:45AM-10:25AM
Session 2	(1 1/2Hr +10 Min RT)	GEOGRAPHY (single unit) PSYCHOLOGY (single unit) THEATRE STUDIES	CRATE (63)	11:20AM-1:00PM
Session 3	(1 1/2Hr +10 Min RT)	PHYSICS VET TECHNICAL PRODUCTION	CRATE (58)	1:50PM-3:30PM

Thursday 19th November 2014

Session 1	(1 1/2Hr +10 Min RT)	PSYCHOLOGY SYSTEMS ENGINEERING	RUNNALLS HOUSE 125	8:45AM-10:25AM
Session 2	(1 1/2Hr +10 Min RT)	INFORMATION TECHNOLOGY LITERATURE VET COMMUNITY SERVICE	RUNNALLS HOUSE 105	11:20AM-1:00PM
Session 3	(1 1/2Hr +10 Min RT)	ECONOMICS VET LAB SKILLS VISUAL COMMUNICATION	RUNNALLS HOUSE (104)	1:50PM-3:30PM

Friday 20th November 2015

Session 1	(1 1/2Hr +10 Min RT)	MATHS METHODS (CAS)	RUNNALLS HOUSE (93)	8:45AM-10:25AM
Session 2	(1 1/2Hr +10 Min RT)	MAKE UP SESSION		11:20AM-1:00PM

Seeds of Justice Camp

The Seeds of Justice camp was a fun, rewarding and spiritual experience that will forever change our perspective on refugees and asylum seekers. It all began when we arrived at the Holy Cross Centre in Templestowe, where we were greeted by two friendly faces, Sam and Dr Maryanne. They started the camp with a touching prayer about the world and our planet and then a quick game of finger ninja (which everyone loved).

Then Dr Maryanne introduced her self and told us about her wonderful work as a Sister of Mercy, being a part of the advisory council for the Minister of Immigration and her work in many detention centres around the world. She engaged and captivated the audience with her passion and love to serve God as well as her devotion to helping those in need. She shared with us the person who most inspires her most, Pope Francis (who is the largest activist for social justice and mercy) and his work with people who have been displaced. The point that stuck with us the most from Maryanne's inspiring talk was Pope Francis's quote on the globalisation of indifference "As long as I am relatively healthy and comfortable, I don't think about those less well off. Today, this selfish attitude of indifference has taken on global proportions, to the extent that we can speak of a globalisation of indifference." This quote sparked great thought in the minds of everyone in the room as well as ourselves because it angered us to think that anyone could be this way towards someone who is suffering and less fortunate. This motivated us to make a change not only in our thoughts but in our behaviour. To set aside 'my needs and wants' which are often luxuries and think about those who have been robbed of their basic necessities.

Sister Maryanne's talk has inspired and motivated us to do our best as a part of the Faith and Mission team to raise awareness, contribute to the aid of those who seek refuge and asylum in our country and continue to strengthen Catholic Regional College Sydenham's humanitarian efforts.

We were then given a delicious lunch and got some time to settle down before we were asked to construct our own ideas on factors influenced by the arrival of refugees. These factors included legal, environmental, political, social, technological and economic. This gave us an in depth view and facts about asylum seekers in order to broaden our knowledge on the situation.

By this time we were quite excited to experience the upcoming activities, as the previous part of the day was quite enlightening. We were put into our symbol groups and asked to create a poster around a topic of our choosing. I found it quite inspiring, listening to the other groups and their thoughts on how asylum seekers would be affected in Legal, Social, Technological, Political, and Economically. All the teams contributed valuable thoughts and facts on the topics, which helped us put the whole idea into a simpler perspective.

After this we were asked to create and perform an advertisement within groups of our choosing. For close

to two hours everyone was deep in thought over what they would perform. We discussed with our own group over dinner on what we should do. Dinner was splendid, as it was a filling lasagna with some cake afterwards! After dinner, and some more time to concentrate on the ad, we congregated back in the hall. Watching the ads and each group perform was amazing. Some of the presentations included a very talented hand drawing of an asylum seeker and a regular teenager, an interesting interpretive dance/pantomime, a skilled bogan/refugee comparison act, and ours, which was a press room themed setting in which the Prime Minister was asked questions by current refugees, but as he ignored their pleas for help and took credit for the small good things his policies did, the refugees got even further desperate. As the prime minister leaves the room, the refugee actors remind everyone that they too, are human. The winner was awarded a box chocolates. After the presentations we all got ready for bed, but not before we were able to grab a few of the amazing muffins left in the kitchen. Overall it was a very entertaining learning experience whole day and left all three of us excited for the next morning.

On the last day of our Seeds of Justice camp we were lucky enough to be in the presence of Sister Maryanne and young representatives from the Asylum Seeker a Resource Centre and the Road to Refugee organisation. The panel of three spoke to us about their own personal experiences with people seeking Asylum, which was engaging and powerful as we heard about the brutality that these poor people are experiencing. It was eye opening to hear that the numbers of people seeking asylum are in the millions, however Australia only allocates around 13,750 places to refugees and others with humanitarian needs under its planned Humanitarian Program. This was alarm bells in our heads because the number of people seeking asylum is extremely high compared to the number of people being accepted as asylum seekers. The three gave us ways and tips on how to shed light on people who disagree on the asylum seekers. Altogether, listening to the compelling information allowed us to reflect on our own thoughts and experiences with asylum seekers. We were able to seek compassion, responsibility and were chosen to answer to Pope Francis' call to social justice. It enlightened us to go out into the school and wider community and raise awareness not only to asylum seekers, but all social justice situations. A big thank you goes out to the panel who, through their knowledge and personal experiences, touched our hearts and our minds. Further information on the situation of asylum seekers can be found in the links below.

From the Director of Faith and Mission

After a quick morning tea, we listened to Sam through his presentation. We then broke up into our separate school groups and proceeded to collaborate all of what we have learnt through the two days into finding ways in which we can help reduce the stigma seen with asylum seekers. Our group thought of a lot of promotional ways we can help the cause. We are hopeful to see them played out during 2016 at Sydenham. After co-producing our ideas, we regrouped with the other schools and shared our thoughts. All of the groups came up with creative and fascinating ideas like producing frozen food packs to share with those in need and the intriguing idea of conversation card packs where each card has a different way of bringing up a social justice situation or a different perspective of one. All of the ideas shared were wonderful and would highly benefit the asylum seeker situation.

The last part of the day was the traditional ceremony of the badge giving. Here we continued with prayer and were told what it means to have the honour of being a Seed of Justice. We finished with the reciting of a song and the awarding of the Seeds of Justice badge.

A massive thank you goes out to all of the teachers and staff involved in the camp. We are all so privileged to have the opportunity to experience Seeds of Justice and to be enlightened to carry our new profound knowledge and share it with the school and wider community. We truly appreciate the effort you have all put in to the program and for putting up with all of us. Also, thank you to the Holy Cross Centre staff who catered for us and allowed us to stay there. We appreciate everything you did for us.



Paul Reed
Director of Faith and Mission

Asylum Seeker Resource Centre

<http://www.asrc.org.au>



Road to Refugee

<http://www.roads-to-refuge.com.au/index.html>

RoadstoRefuge



Student/Family Information Changes

To ensure that families are kept up to date on all College matters we ask that if your family details have changed, please collect a form from the front office or alternatively you can email data@crtsydenham.net.

Uniform Shop

Hours of operation at the College.

MONDAY: 2.30pm - 4.30pm

THURSDAY: 8.00am - 10.00am

SATURDAY: 9.00am - 12.00pm

The uniform shop is located in the portable behind the basketball courts.

Academy Uniforms are now ON-LINE!

- Simply go to www.academyuniforms.com.au
- Select ORDER ON-LINE
- Choose CRC Sydenham and enter password **Sydenham**

Orders can be sent to the Sydenham Campus or your home address.

PAM Login

All parents should have received their letter with their PAM login details. PAM is your information hub for your student. If you require assistance with your login please email pamsupport@crtsydenham.net

College Textbooks

Year 11 and 12 students were loaned textbooks at the start of the year. Can parents please encourage their son/daughter to return these textbooks on the day of their exam. Students are expected to return their textbooks to enable the upcoming Year 11/12's to loan them in Transition. Notices have been sent home early in Term 4 to inform parents of textbook loans. Students were notified last week in Home Group.

If students would like to return their books early they may return them in the coloured returns cabinet on the ground floor of the Learning Common in front of the lift.

At exam time students can return books to the Learning Common, Reception, the Hall and exam rooms.

If you have any queries please don't hesitate to contact Rita on 9361 0041.



The CRC Bakery & Patisserie is now taking orders for your Christmas cakes, Mince Tarts and Christmas Hampers.....

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Please complete the attached order form below and submit along with full payment to the CRC Bakery & Patisserie.

ORDERS MUST BE SUBMITTED BEFORE 27th NOVEMBER 2015.

Orders may be collected from the bakery shop from 1st until 8th December 2015.
Specify pick up date below, orders will NOT be kept past last collection date

Payment Method: Cash, Credit Card, EFTPOS and Cheques are accepted.
Cheques must be made out to "Catholic Regional College Sydenham"
or payment cannot be accepted.

- x 1 kg Christmas Cake plain \$10.00
- x 1 kg Plum Pudding \$20.00
- x Pkt (6) Mince Tarts \$6.00
- x 1 Wrapped Christmas Hamper \$55.00

(Christmas cake, mince tarts, selection of Christmas short breads)

TOTAL ORDER: \$

NAME:

PHONE: Pick up Date/...../2015

CRC Bakery
380 Sydenham Rd, Sydenham Vic 3037
PH: 03 9361 0070 Email: bakery@crcsydenham.net